TIME FOR
ENGLISH

Time for English is a six-level communicative course for children who are studying English for the first time. The series develops students' speaking, listening, reading and writing skills through activities that appeal to their curiosity and sense of fun.

The syllabus progresses at a natural, steady pace and offers students many opportunities to practise new language. Three recurring characters - Kareem, Mona and Sokkara the puppet - help maintain students' interest and involvement throughout the series.

Each level of Time for English contains:

- Student's Book
- Audio CD
- Workbook
- Teacher's Book

الشركة الدولية للطباعة
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Ministry of Education
Book Sector

TIME FOR ENGLISH

Primary Five
Workbook
First Term

5

2015 - 2016

غير مصرح بتداول هذا الكتاب
خارج وزارة التربية والتعليم

PRIMARY FIVE

First Term

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Student's name : .....

Class : .....

School : .....

Term : .....

Academic year : .....

Do You Remember?

A. Read and match.

1. Excuse me. Can you help me? •
2. How much are these? •
3. I'm hungry. •
4. What's your address? •
5. Where's the trash can? •
6. What are you looking for? •

- Me, too. Let's have a snack.
- 23 Tahrir Street.
- Sure.
- My watch!
- They're one pound each.
- It's over there. It's under the tree.

B. Read and Write.

1.

Is this a wallet?

Yes, it is.

2.

Is that a river?

No, it isn't. It's

3.

Are these mushrooms?

4.

Is that a puppy?

5.

Is he exercising?

6.

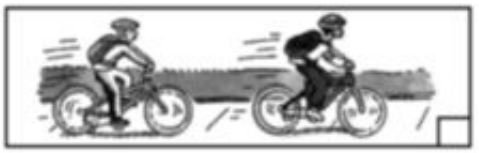
Was she at the bookstore?

Do You Remember?

C. Look, read, and put ✓ or ✗

1.

He wants eggs.
He doesn't want pasta.

2. 

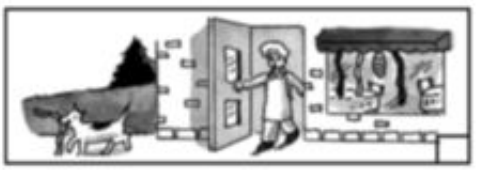
How do they go to school?
They go to school by bicycle.

3.

Whose keys are these?
They're mine.

4.

Was she in the yard?
Yes, she was.

5. 

It was at the restaurant.
It wasn't at the museum.

6.

When does he have a snack?
He has a snack in the afternoon.

7.

There are some trees.
There isn't any snow.

8.

Is there any hot sauce?
No, there isn't.

D. Look and Write.

1. _____ ab
2. _____ esent
3. _____ ile
4. _____ ake
5. air _____ ane
6. _____ ead

Conversation Time

A. Read and circle.

1.
Wake up, / Watch TV, | Mona!

2.
What | time / night | is it, Hoda?

3.
It's | three / seven | o'clock. It's time for | school. / breakfast.

4.
Good. I'm | hungry. / happy.

5.
Looks / Smells | good. What's for | breakfast?. / homework?

6.
We're having | beans / bird | and | eggs. / ears.

7.
Yum! | Their / My | favourite!

B. Read and match.

1- What's for breakfast?

We are having cheese and bread

2- What's for lunch?

We are having rice,fish and fruit

3- What's for dinner?

We are having cereal and juice

-
-
-

Word Time

A. Read and circle.

1.

climb	a	computer
cook	an	mountain

2

listen	at	stories
laugh	to	sunrise

3.

climb	the	pans
clean	to	tent

4.

wash	the	sunrise
watch	your	pots

5

play	cards
bake	jokes

6.

cook	bedroom
call	breakfast

B. Look and write.

1.

I'm watching _____

_____.

2.

He isn't washing _____

_____.

3.

We're _____

_____.

4.

She's _____

_____.

Practice Time

A. Write the questions and answers.

1. you ?

Did you play cards?
No, I didn't. I

2. he ?

3. she ?

4. they ?

B. Read and write.

1. Did they cook breakfast?

_____

2. Did she laugh at jokes?

_____

3. _____

Yes, he did.

4. _____

Yes, they did.

Phonics Time

A. Circle and write.

1. ch th sh
_____ irt

2. pr br dr
_____ esent

3. sl pr pl
air _____ ane

4. sm sn sp
_____ ile

5. gr tr sh
_____ ee

6. fl cr sl
_____ ower

7. cr dr ch
_____ air

8. th br tr
_____ ree

B. Read and write. Use some letters twice.

tr	gr	pl	tch	th	sm	sp	fl	sh	cr	ch

We like this park. There are _____owers and _____ees.

There is _____een _____ass. We _____y kites and _____ay on the slide. We wa_____ the fi_____ in the _____eek and catch _____iders. Our mo_____ers _____ile and eat pea_____es and _____ums.

2 Conversation Time

A. Rearrange the following words to make correct sentences. Then number the sentences in the correct order.

have / I / money. / Uh-oh! / don't / enough

____ _____

so / really / It's / I'm / thirsty. / hot.

1 _____

a / Thanks / lot.

____ _____

get / Let's / too. / Me, / juice. / some

____ _____

do / kind / What / juice / of / want? / you

____ _____

treat. / That's / It's / okay. / my

____ _____

Here / are. / you

____ _____

juice, / Orange / please.

____ _____

B. Your turn. What do you want? Read and write.

I'm _____

I want _____

Word Time

A. Choose the correct answer from a, b, c or d:

1- Let's .....juice.

a- eat b- drink c- slide d- cry

2-He went on a .....

a- kite b- flower c- ride d- prize

3- He .....tickets.

a- ate b- drank c- wrote d- bought

4-Soha won a .....

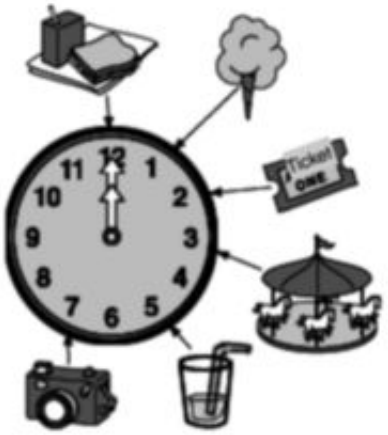
a- smile b- prize c- plane d- tree

B. Punctuate the following:

1-i swept the floor

2- did ali camp in alexandria

C. Look and write.



I have lunch at twelve o'clock. I.....

.....

.....

.....

.....

.....

Practice Time

A. Read and write.

1. drink → drank
2. eat → _____
3. win → _____
4. go → _____
5. see → _____
6. have → _____
7. buy → _____
8 take → _____

B. Look and write. Then number the pictures.

1. I _____ on a ride. I didn't _____ pictures.
2. I _____ tickets. I didn't _____ a prize.
3. I _____ pictures. I didn't _____ cotton candy.

C. Look and write.

1.

She went on a ride _____

She didn't _____

2.

He _____

_____

3.

They _____

_____

Phonics Time

A. Which word has a different -ed sound? Read and circle.

1. walked played asked
2. baked called cleaned
3. climbed talked chopped
4. used washed danced

B. Read and write. Then write the words in the correct category.

1. brush → brushed
2. water → _____
3. kiss → _____
4. watch → _____
5. pull → _____
6. play → _____
7. laugh → _____
8. listen → _____

walked	used
_____	_____
_____	_____
_____	_____
_____	_____

C. Read the word. Then circle the words with the same -ed sound.

1. played

On Monday, Amany watered the plants and brushed her hair. Then she called a friend.

2. asked

On Saturday, Kareem and Mona listened to music. They baked cookies, too. Then they washed the pots and pans.

Conversation Time

A. Unscramble and write.

1.

eLt em hlpe oyu, muM.

_____

haTkns. eB farcelu. t'Is eahvy.

_____

2.

oN emporbl. m'I rostgn.

_____

eYs, ouy rae.

_____

3.

pelH!

_____

atWhc tou!

_____

4.

rAe ouy koya?

_____

I htkin os, ubt olok ta ym broasakted. _____

_____

B. Read and match.

1. Be back by six!
2. Be careful!
3. Sh! Be quiet!

Word Time

A. Look and match

1- sweep the floor

2- do the laundry

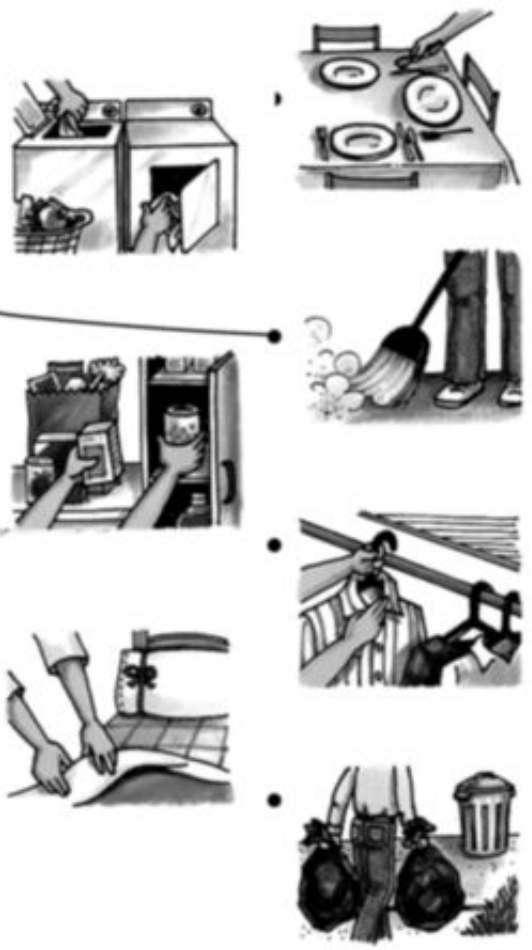
3- hang the clothes

4- make the bed

5- set the table

6- take the garbage

7- put away the groceries



B. Read and write.

1.

What's she doing?

_____

_____

2.

What's he doing?

_____

_____

3.

What are they doing?

_____

_____

Practice Time

A. Read and match.

1. What did you do?

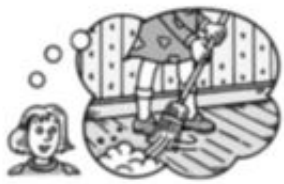
   I swept the floor. •

2. What did you do?

   I hung up the clothes. •

3. What did you do?

   We did the laundry. •



B. Look and write

1. What did she do?

   _____

   _____

2. What did they do?

   _____

   _____

3. What _____?

   _____

   _____

4. _____

   _____

   _____

5. _____

   _____

   _____

6. _____

   _____

   _____

Phonics Time

A. Read the word. Then circle the words with the same -ed sound.

1.	shouted	kissed	invited	weeded	played
2.	cooked	watched	waited	planned	counted
3.	greeted	chopped	dusted	planted	washed

B. Read and answer the questions.

Ahmed was busy on Saturday. In the morning, he played the piano and painted a picture. He called his friends, Basma and Amr, and invited them for lunch. Amr roasted some chicken. They ate under a tree. "Look at this," said Ahmed. "I planted a seed and now it's a tree!". In the afternoon, Ahmed, Basma, and Amr weeded the garden. Then they cleaned up.

1 - Fill in the blank boxes with (True) or (False):

		True	False
a-	Ahmed invited Basma and Amr for lunch.		
b-	Ahmed will paint a picture tomorrow.		
c-	They ate under a flower.		

2 -Answer the following questions:

d. What did Ahmed, Basma, and Amr do in the afternoon?

_____

e. What did Amr roast?

_____

4 Conversation Time

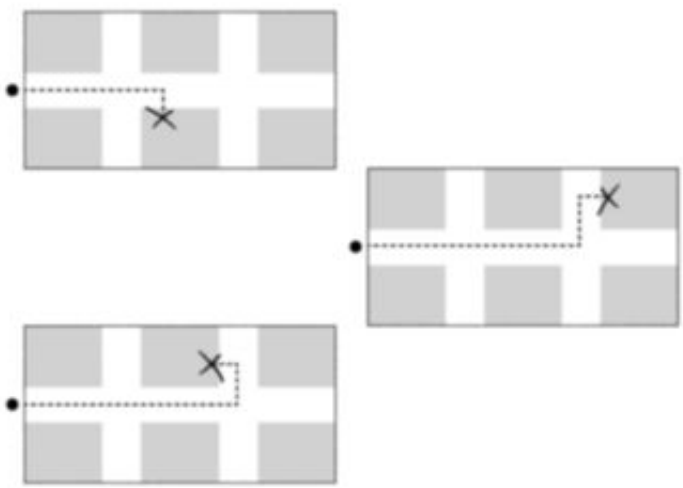
A. Fill in the blanks. Use some words twice.

looking	Thank	really	you
You're	Walk	left	fun
museum	turn	right	far

1. Excuse me. I'm _____ for the _____ . Is it _____ ?
2. Not _____!
3. _____ two blocks. Turn _____ It's on the right.
4. Did you say turn right or _____ _____?
5. Turn _____. It's on the _____ .
6. _____ _____ very much.
7. _____ welcome. Have _____ !

B. Read and match.

1. Walk two blocks. Turn left. It's on the left. •
2. Walk one block. It's on the right. •
3. Walk two blocks. Turn left. It's on the right. •



Word Time

A. Unscramble and write.

teg a tuhcair	yub na eic aermc	edsn na imela
keat a xiat	isitv a ndrief	oldawond a diveo

1.
_____

2.
_____

3.
_____

4.
_____

5.
_____

6.
_____

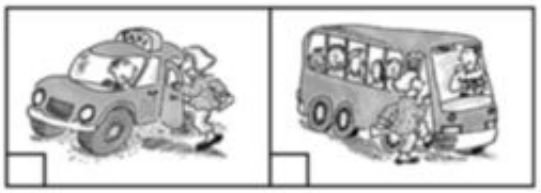
B. What are they doing? Look and write.

1. They're riding the bus.
2. He's getting _____
3. She's _____
4. She's _____
5. They're _____
6. He's _____

Practice Time

A. Read. Then put ✓ and ✗

1.



She's going to take a taxi.
She isn't going to ride the bus.

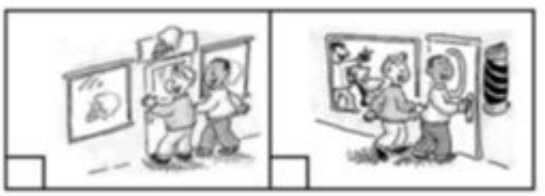
2.

They're going to see a film.
They aren't going to download a video.

3.

I'm going to send an email.
I'm not going to visit a friend.

4.



We're going to buy an ice cream.
We aren't going to get a haircut.

B. Look and write.

1.

She's _____ Visit a friend.
_____ take a taxi.

_____ take a taxi.
_____ Visit a friend.

2.

_____
_____

_____
_____

Phonics Time

A. Complete the puzzle.

Across

2.

5.

7.

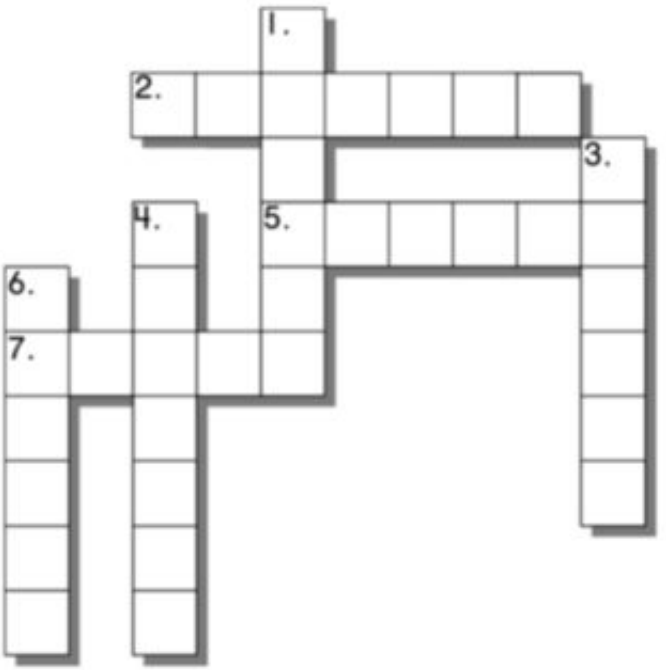
Down

1.

3.

4.

6.



B. Read and circle the -le words.

Ola's uncle gave her a saddle. She rode her horse and saw some cattle. She jumped in the lake and made a ripple. She swam to the middle and saw a turtle.
"Little girl, give me an apple," said the turtle.
"I don't have an apple," said Ola, "but I have a saddle."

5 Conversation Time

A. Read and circle.

What are you | eat? / ate? / eating?

Fried rice. | Try / Trying / Tried | some. It's good.

No | thanks. / thank. / thanked.

Come / Came / Coming | On. Just a little.

Oh, all right. But not too much.

Here you | went. / going. / go.

Hey! | Its / It's / Is | delicious!

I | telling / told / tell | you so.

B. Read and match.

1. What is she drinking?
   Apple juice. •

2. What are you eating?
   Popcorn. •

3. What are you drinking?
   Lemonade •

4. What are they eating?
   Beans and eggs. •

Word Time

A. Read and circle.

1.

kebab
chicken

2.

French fry
French fries

3.

chicken
orange juice

4.

rice
spaghetti

5.

lemonade
iced tea

6.

spaghetti
kebab

7.

French fry
beefburger

8.

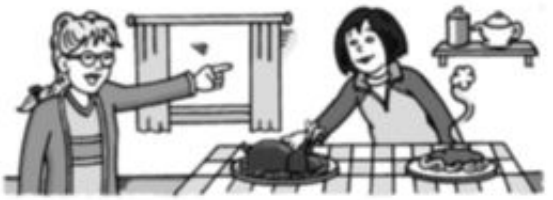
lemonade
salad

B. Look and write.

1.

I want _____.

I don't want _____.

2. 

_____

_____

3.

_____

_____

4.

_____

_____

C. Your turn. Read and write.

Do you want French fries?

_____

_____

Practice Time

A. Listen and match.

What are you going to have?

What are they going to have?

What's he going to have?

What's she going to have?

She's going to have some green salad.

He's going to have kebab.

They're going to have some spaghetti.

We're going to have some orange juice.

B. Look and write .

1. What's he going to have ?

   He's _____.

2. _____

   _____

3. _____

   _____

4. _____

   _____

Phonics Time

A. Fill in the blanks.

paper	eraser	blister	ruler
marker	Peter	finger	computer

My name is _____ . I have a _____ on my _____. I have a _____ on my desk. I have some _____ in my desk. I don't have an _____ , but I have a _____ and a _____.

B. Fill in the blanks.

father
sister
lobster
peppers
butter
mother
cucumber
water
brother
dinner

It's time for _____ at my house. My _____ is going to have a beefburger. My _____ is going to have a _____ . My _____ is going to have _____ with _____ . My _____ is going to have roasted _____. Sokkara is going to have some _____ .

Conversation Time

A. Find the words. Then fill in the blanks and match.

across excuse time your favourite maths thanks fun subject music library class

1. What's _____ favourite _____ ? •
2. _____ me. Where's the _____ ? •
3. _____ . •
4. Oh! It's _____ for art _____ . •

• Go straight. It's _____ from the _____ room.
• I like _____. It's _____.
• Great! That's my _____.
• You are welcome.

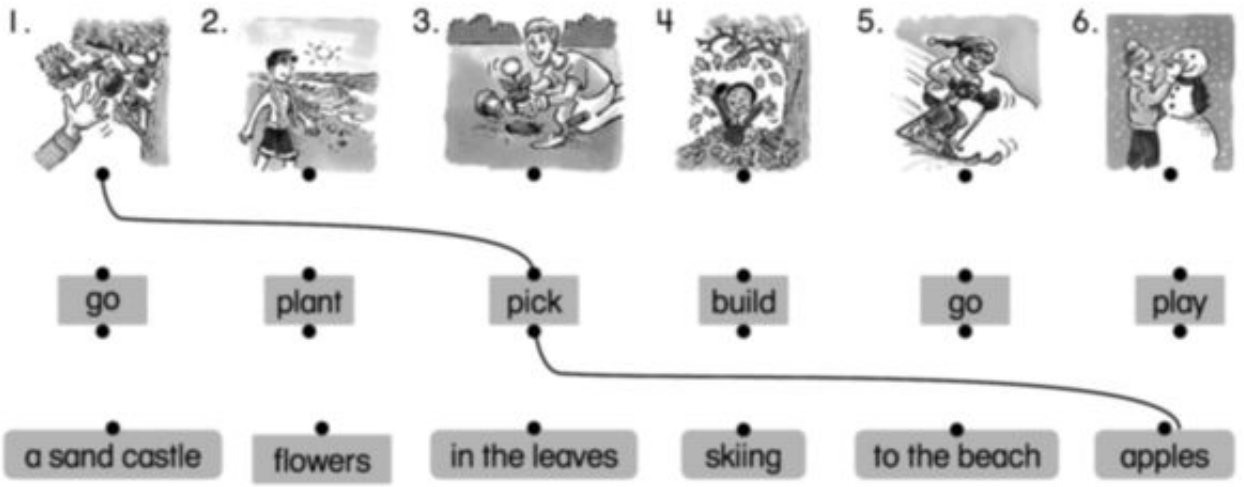
B. Look at the chart. Write the questions and answers.

	Kareem	Mona	Basem and Reem
Subject	English	maths	English
Animal	lizard	dog	fish
Colour	blue	red	green

1. What's Mona's favourite animal? She likes dogs.
2. _____ colour? _____
3. _____ subject? _____
4. _____ animal? _____

Word Time

A. Look and match. Then write the phrases in the correct category.



winter	_____	_____
spring	_____	_____
summer	_____	_____
fall	_____	_____

B. Look and write.

1.

It's _____. I'm going to go to the beach. _____

2.

It's _____. I'm going to _____

3.

_____

_____

4.

_____

_____

Practice Time

A. Read and circle True or False.

1. He'll go skiing in the winter. He won't pick apples. True False

2. He'll go to the beach in the summer. He won't plant flowers. True False

3. She'll build a sand castle in the fall. She won't pick apples. True False

4. She'll plant flowers in the spring. She won't play in the leaves. True False

B. Look and write.

1.

He'll _____

He won't _____

2.

_____

_____

3.

_____

_____

C. Your turn. What will you do?

I'll _____. I _____

Phonics Time

A. Circle and write.

1. al au aw
w ____ l

2. al au aw
dr ____

3. al au aw
s ____ cer

4. al au aw
ch ____ k

5. al au aw
t ____ k

6. al au aw
b ____ l

7. al au aw
cr ____ l

8. al au aw
w ____ k

B. Read and write.

1. Adel can't walk. Can he crawl?

_____

2. Does Adel draw on the board with crayons?

_____

3. Who sees Adel draw?

_____

4. Does Adel like to draw on the wall?

_____

Revision Unit 1

A. **Listen and match. Then write.**

1. •
2. •
3. •
4. •
5. •
6. •
7. •

- It's seven o'clock. It's time _____ breakfast.
- Yum! _____ favourite!
- We're having beans _____ eggs.
- Good. I'm _____.
- What _____ is it, Hoda?
- Smells good. What's for _____?
- Wake _____, Mona!

B. **Listen and circle the sound you hear.**

1. sp sn sm 2. ch th sh 3. br pr dr 4. gr tr dr 5. sl pl fl

C. **Read and write.**

1. ___ a mountain 2. ___ the tent 3. ___ to stories 4. ___ the sunrise

D. **Look and write.**

	cook breakfast	play cards	laugh at jokes
		✓	
	✓		
			✓

1. Did he play cards? _____

2. Did they cook breakfast? _____

3. _____ Yes, she did.

Revision Unit 2

A. Listen and write.

1. It's _____ hot. I'm really _____.
2. _____, too. Let's _____ some juice.
3. What kind of _____ do you want?
4. _____ juice, please.
5. Uh-oh! I don't have enough _____.
6. That's _____. It's my treat.
7. _____ you are.
8. Thanks a _____.

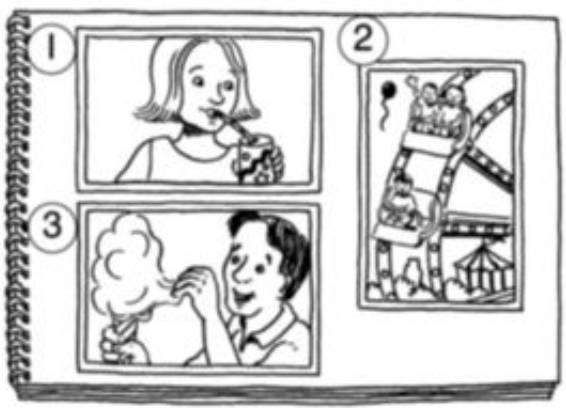
B. Listen and match.

1.	2.	3.	4.	5.	6.
played	kissed	baked	called	chopped	cleaned

C. Read and write.

1. _____ juice
2. _____ candy floss
3. _____ lunch
4. _____ a show
5. _____ a prize
6. _____ tickets

D. Look and write.



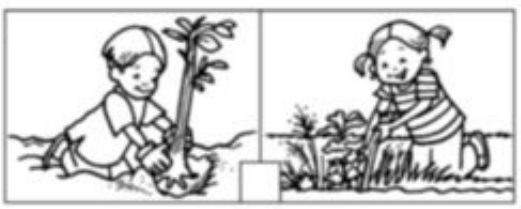
1. She _____.
   _____ didn't buy tickets.
2. They _____.
   _____ win a prize.
3. He _____.
   _____ have lunch.

Revision Unit 3

A. **Listen and number the pictures.**

B. **Do they both have the same -ed sound? Listen and put ✓ or ✗.**

1.

2.


3.

4.

C. **Rearrange and write.**

1. floor/sweep/the _____
2. up/clothes/hang/the _____
3. make/bed/the _____
4. table/the/set _____
5. feed/pets/the _____
6. rubbish/the/out/take _____

D. **Read and write.**

Mary and Menna cleaned the house on Saturday. Mary made the bed and swept the floor. Menna did the laundry and took out the rubbish.

1. What did Menna do? _____

_____

2. What did Mary do? _____

_____

Revision Unit 4

A. **Listen, write and match.**

1.

Excuse me. I'm looking _____ the museum. Is it far?

You're welcome. Have _____!

2.

Did you say _____ right or turn left?

Not really. _____ two blocks. Turn right. It's on the left.

3.

Thank you _____ much.

Turn right. It's _____ the left.

B. **Does it have** cle, dle, **or** tle**? Listen and write.**

1.bee_____ 2.un_____ 3.can_____ 4.bicy_____ 5.bot_____

C. **Look and circle.**

1.

see a film / a taxi

2.

ride a bed / the bus

3.

visit the pets / a friend

4.

buy an ice cream / a table

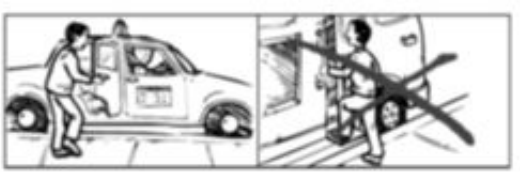
D. **Look and write.**

1.

They're _____.

_____ aren't _____.

2.



He's _____.

_____

Revision Unit 5

A. **Listen. Then write the sentences in the correct order.**

What are you eating?
Hey! It's delicious.
I told you so.
Rice. Try some. It's good.

1. _____
2. _____
3. _____
4. _____

B. **Does it have -er? Listen and circle ✓ or ✗.**

1. ✓ ✗ 2. ✓ ✗ 3. ✓ ✗ 4. ✓ ✗ 5. ✓ ✗

C. **Unscramble and write.**

1. bkabe _____
2. keicnhc _____
3. ghsettpai _____
4. madeonel _____
5. Fnerch rfy _____
6. geaorn cjuei _____

D. **Look and write.**

1. What's she going to have?
_____

2. _____
He's going to have _____
.

3. _____
_____

Revision Unit 6

A.

1. What's _____ favourite subject?
   You are welcome.
2. _____ me. Where's the library?
   I like maths. It's _____.
3. Thanks.
   _____. That's my favourite.
4. Oh. It's time for art _____.
   Go straight on. It's ____ from the music room.

B. Listen and circle.

1.	2.	3.	4.	5.
wall	law	lawn	walk	saucer
call	paw	yawn	talk	laundry

C. Look and write.

1. _____
2. _____
3. _____
4. _____

D. Look and write.

fall: pick apples	✓	✗
fall: play in the leaves	✗	✓
Summer: build a sand castle	✗	✓
winter: go swimming	✓	✗

1. They'll _____ fall.
   _____ won't _____.
2. _____ summer.
   _____

Review 1

A. Match and write.

1. Are you okay? •
2. I don't have enough money. •
3. I'm really thirsty. •
4. Let me help you. •
5. What's for breakfast? •

• I _____ so.
• We're _____ beans and eggs.
• _____ . Be _____ .
• Me, too. _____ get some _____ .
• That's _____ . It's my _____ .

B. What did you do? Look and write.

morning | afternoon | evening | night

1. I fed the pets in the morning. _____
2. I _____
3. _____
4. _____

C. Circle the odd one and replace it with a correct one:

					Answer
1-	laundry	sweep	wash	climb	
2-	drink	eat	seed	help	
3-	flower	tree	roast	plant	
4-	dress	shoes	shirt	ticket	
5-	laugh	beds	clothes	shirts	

Review 1

A. Read and write.

1. Did she clean the tent? _____

2. Did he feed the pets? _____

3. He _____. He didn't drink juice.

4. They _____. They didn't buy tickets.

5. What did they do ? _____

6. What did he do? _____

B. Choose the correct answer from a, b, c or d:

1- Mona watered the.....and brushed her hair.

a- planes b- plants c- chairs d- clocks

2- Ali didn't have enough.....to buy popcorn.

a- pictures b- flowers c- boys d- money

3- I'll..... the bed.

a- win b- write c- laugh d- make

4- I .....the table for dinner.

a- fed b- hung c- did d- set

Review 2

A. Read and write.

1.

Excuse me. Where's the library?

Go straight. It's _____

_____

2.

_____

_____

I like maths. It's fun.

3.

What are you eating?

Fried rice. Try _____

_____

4.

_____

_____

I told you so.

B. Match and write.

1. see	•	• an ice craem	_____
2. visit	•	• a friend	_____
3. mail	•	• a haircut	_____
4. build	•	• a film	see a film.
5. take	•	• a taxi	_____
6. get	•	• a sand castle	_____
7. download	•	• an email	_____
8. buy	•	• a video	_____

Review 2

A. Choose the correct answer from a, b, c or d:

1-I'm .....to visit my friend tomorrow.

a- go b- goes c- went d- going

2- Did you say turn.....or turn left?

a- wrong b- favourite c- right d- left

3- A- .....is the library? B- It's on the left.

a- Whose b- Where c- When d- Who

4- I will go skiing in .....

a- the morning b- winter c- night d- castle

B. Look and write.

1.

What are you going to have?

_____

2.

_____

_____

C. Circle the odd one and replace it with a correct one .

					Answer
1-	winter	spring	summer	apple	
2-	sea	leaves	beach	sand	
3-	maths	English	film	history	
4-	see	visit	building	download	
5-	spaghetti	lemonade	kebab	chicken	

D. Punctuate the following:

1-try some kebab sokkara

2- what s israa going to have

GENERAL REVISION

A. **Listen and circle ✓ or ✗.**

1.

✓ ✗

2.

✓ ✗

3.

✓ ✗

B. **Listen and match.**

1. What's for breakfast? •
2. Uh-oh! I don't have enough money. •
3. Are you okay? •
4. Did you say turn right or turn left? •
5. What's your favourite subject? •
6. It's so hot. I'm really thirsty. •

• Turn right. It's on the left.
• We're having beans and eggs.
• Me, too. Let's get some juice.
• That's okay. It's my treat.
• I like maths. It's fun.
• I think so.

C. **Listen and write.**

1. What _____ is it? It's five _____.
2. What _____ of juice do you _____?
3. _____ me. I'm _____ for the museum.
4. Excuse me. _____ the library?
5. It's _____ from the music _____.

D. **Listen and write.**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

E. **Listen and circle.**

1. chop / shop	2. kissed / kicked	3. battle / paddle	4. better / butter	5. crawl / scrawl
6. bride / dried	7. sneak / speak	8. great / crate	9. train / drain	10. weeded / wanted

F. **Do they both end with the same sound? Listen and put ✓ or ✗.**

1. ☐
2. ☐
3. ☐
4. ☐

GENERAL REVISION

G. Look and write.

1. _____ breakfast
2. _____ orange juice
3. _____ the floor
4. _____ a friend
5. _____ a haircut
6. _____ tickets

H. Unscramble, write, and match.

1. kiehcnc _____
2. ntriew _____
3. aeithtpgs _____
4. rngpis _____

I. Look and write.

1. w____ t____ p____ a____ p____
2. s____ t____ f____
3. f____ t____ p____
4. p____ f____

J. Read and write.

1.

Did he listen to stories?

_____

2.

What did she do?

_____

3.

Did she climb a mountain?

_____

4.

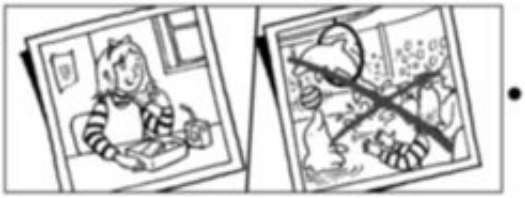
What are they going to have?

_____

K. Look and match.

1.

2.

3. 

- She had lunch. She didn't see a show.
- He's going to mail a letter. He isn't going to get a haircut.
- They'll go to the beach in the summer. They won't go skiing.

SAMPLE TEST (1)

A-Listening

1- Listen and circle:

1-bottle	2-uncle	3-saw
puddle	bicycle	Wow

2- Listen and complete

Hoda: Wake up, Mona!

Mona: What..... (1).....is it, Hoda?

Hoda: It's seven .....(2).....It is time for breakfast.

Mona: What's for..... (3).....?

Hoda: We are having beans and.....(4).....

B-Reading

3- Circle the odd one and replace it with a correct one:

					Answer
1-	pots	dogs	forks	pans	
2-	juice	lemonade	salad	water	
3-	breakfast	cheese	three	bread	
4-	Friday	Monday	May	Tuesday	
5-	blue	red	juice	green	

4- Fill in the gaps using words in the box:

ate - cooked - bought – dish - fish

My mother has a fish. Father likes fish. Mother puts the fish on a..... (1).....The dish is full of crabs. She .....(2).....lunch for father. Father..... (3)..... bread. He.....(4)..... fish and crabs. Mother brought a spoon to have rice. Fish was mother's favourite.

5- Read the passage and answer the questions:

Sara and Israa were classmates. Grandmother was old. Sara and Israa swept the floor, took out the garbage, made the bed, hung up clothes and did the laundry for grandmother. Grandmother wanted to set the table for lunch, but Sara and Israa did that for her. Grandmother was happy. She kissed Sara and Israa. They kissed grandmother.

A- Fill in the blank boxes with (True) or (False):

		True	False
1-	Sara and Israa were pupils.		
2-	Grandmother set the table for lunch.		
3-	Grandmother was happy.		

B-Answer the following questions:

4) What did Sara and Israa take out? .....

5) Why did grandmother kiss Sara and Israa? .....

C-Writing

6-Rearrange the following words to make correct sentences:

1- Mona – stories – listens – to.

.....

2- breakfast - She – cooks – our.

.....

3- you – Did – say –right - turn?

.....

4-did – What – do – they?

.....

7 -Write the question and the answer:

8 -Look and write a paragraph of FOUR sentences:

Use the following guiding words.

taxi - take – visit - clean

.....

.....

.....

.....

.....

.....

9-Punctuate the following:

1- i met heba and mona yesterday

2- is samy going to come on monday

SAMPLE TEST (2)

A-Listening

1- Listen and circle:

1-three	2-flower	3-slide
tree	mother	smile

2- Listen and complete .

Bosy: It's so hot. I'd like to drink something.

Amr: What will you ..... (1) .....?

Bosy: .....(2)..... juice, please.

Amr: Do you want ..... (3) .....?

Bosy: Yes, ... (4) .....

B-Reading

3- Circle the odd one and replace it with a correct one:

					Answer
1-	kebab	salad	beefburger	lemonade	
2-	class	teacher	lobster	board	
3-	mountain	Mona	Ali	Hoda	
4-	greeted	bread	waited	invited	
5-	where	how	were	when	

4- Choose the correct answer from a, b, c or d:

1- I'm .....I need juice.

a- hungry b- thirsty c- okay d- careful

2- What's your .....subject?

a- middle b- little c- roasted d- favourite

3- She's .....to ride the bus.

a- meeting b- going c- taking d- eating

4-She .....tickets.

a- drank b- went c- bought d-chopped

5- Read the passage and answer the questions:

Norhan's favourite subject is English. She likes to read English in the library. She thinks that English is fun. In summer, she goes to the library with her friend Bosbos. They help their friends in the library. They put away books , sweep the floor and water the library flowers. They like to go to the library three times every week.

Fill in the blank boxes with (True) or (False):

		True	False
1-	Norhan's favourite subject is English.		
2-	Norhan goes to the library alone.		
3-	Norhan likes to read English in the library.		

B-Answer the following questions:

4) How do Norhan and Bosbos help their friends? .....

5) Why does Norhan like English? .....

C-Writing

6-Rearrange the following words to make correct sentences:

1- She's – visit – going – to – a friend.

.....

2- the - riding – They – are - bus.

.....

3- Hany – Does – the board –draw - on?

.....

4- are– What – going – you – to have?

.....

7 -Write the question and the answer:

8-Look and write a paragraph of FOUR sentences:

Use the following quiding words.

breakfast – my family – like - favourite

.....

.....

.....

.....

.....

.....

9-Punctuate the following:

1- ahmed met mary and sameer yesterday

2- what s mona s favourite animal

SAMPLE TEST (3)

A-Listening

1- Listen and circle:

1-chop	2-better	3-crawl
shop	butter	scrawl

2- Listen and complete .

A- Excuse me. I'm looking for the railway..... (1) ..... Is it far?

B- Turn right. It is ..... (2) ..... the left.

A- Did you say turn right or turn..... (3) ..... ?

B- Turn right. It is on the left.

A – ..... (4)..... you very much.

B-Reading

3- Circle the odd one and replace it with a correct one:

					Answer
1-	father	uncle	sister	brother	
2-	wash	cook	orange	study	
3-	picture	lunch	juice	rice	
4-	camp	home	pot	tent	
5-	beans	tickets	cheese	eggs	

4- Fill in the gaps using words in the box:

yard - busy – lazy – hanging - putting

Everyone is ..... (1)..... today. Mona's grandmother is ..... (2)..... up the clothes. The pets are in the ..... (3).....eating their food. Mon's brother is doing the laundry. Mona is in her bedroom making her bed. Mona's brother is ..... (4)..... away the groceries.

5- Read the passage and answer the questions (5 marks – one mark each)

Rehab and her sister Sara had breakfast very early in the morning. After breakfast, they had orange juice. Then Rehab swept the floor. When their friend Laila came, they went out. Laila wanted to have a haircut. In the evening, Rehab and Sara went back home and Laila gave them two stories to read. The stories were nice.

Fill in the blank boxes with (True) or (False):

		True	False
1-	Rehab and Sara had juice in the evening.		
2-	Sara swept the floor.		
3-	Laila went out with Sara and Rehab.		

B-Answer the following questions:

4) What did Laila give Rehab and Sara? .....

5) Why did they go out? .....

C-Writing

6-Rearrange the following words to make correct sentences:

1- will – She – a haircut – have.

.....

2- for - looking – I'm – museum - the.

.....

3- are – you – What –eating?

.....

4- Reem's– What's – animal– favourite?

.....

7-Write the question and the answer:

8-Look and write a paragraph of (4) sentences:

Use the following guiding words.

hot – thirsty - drink – orange

.....

.....

.....

.....

.....

.....

.....

9-Punctuate the following:

1- adel and mona aren t tall

2- is english ahmed's favourite subject

Book size	:	20 × 28
Number of pages	:	52
Weight of paper sheet	:	80 gm
Weight of cover sheet	:	300 gm
Print colour	:	1 colour
Registration No.	:	

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